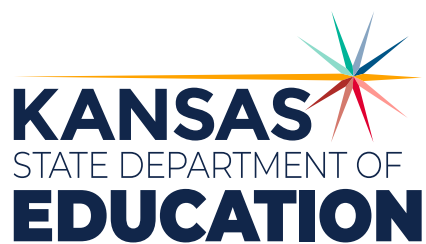


Kansas Every Child Can Read Act Summary Report



Kansas leads the world in the success of each student.

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans Can

SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

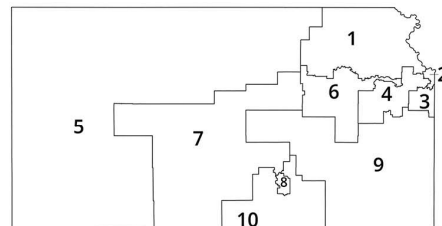
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
- Civic engagement
- Academically prepared for postsecondary
- High school graduation
- Postsecondary success



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Kansas leads the world in the success of each student.

Jan. 25, 2024

Introduction

PURPOSE

K.S.A. 72-3262 provides a legislative statement of intent regarding the promotion of academic achievement in schools to ensure that all students move toward grade-level proficiency in literacy, especially by the third grade.

SUMMARY OF REQUIREMENTS

This law requires each school district's local board of education to provide opportunities for students to participate in targeted educational interventions to promote proficiency. Reading literacy is to be attained through the Science of Reading, evidence-based reading instruction, and necessary competencies to attain proficiency.

Schools are required to follow and use the framework of KSDE's Dyslexia Handbook. Each school district must ensure that the competencies are achieved through literacy instruction in:

- Phonics.
- Vocabulary development.
- Reading fluency.
- Reading comprehension.

The law requires each school district measure student achievement through state assessments and other universal screening and assessment tools that are approved by the district's local board of education, or by KSDE.

School districts must provide targeted and tiered interventions designed to match a student's individual needs through additional contact hours with the student, which may include additional one-on-one instruction, small group instruction, tutoring, or summer school.

Additionally, school districts must ensure that each third-grade teacher communicates with the parents of each third-grade student at least once each semester regarding the student's individual deficiencies and any recommended interventions for such student. Such teacher-to parent communication must provide the parent with:

- A summary of the Every Child Can Read Act and the goals of the Act.
- The student's assessment data that pertains to literacy.
- Recommended interventions for the student.
- How the school district tracks outcomes of those interventions.

The law also requires each school district report to KSDE on or before June 30 of each school year information regarding the school district's implementation of the Every Child Can Read Act including:

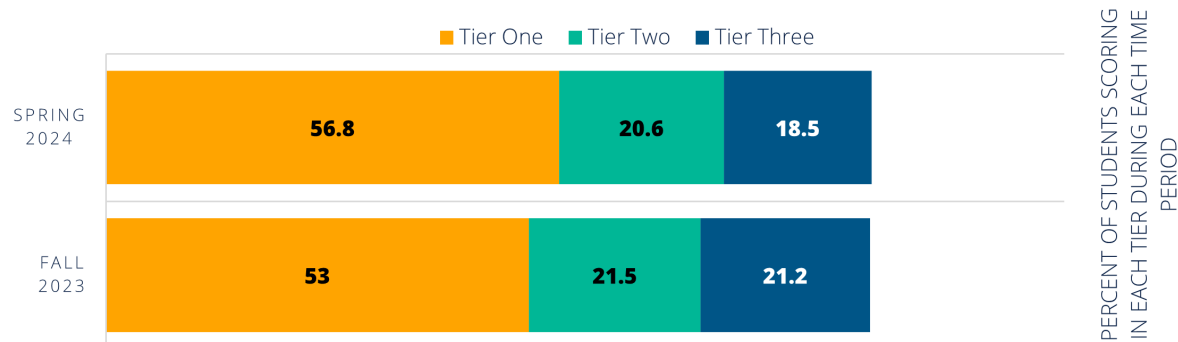
- The school district's interventions and outcomes of such interventions.
- The number of third-grade students in the district.
- The screening and assessment data the district is using to evaluate student progress in literacy.
- The percentage of all students and student subgroups who are proficient, moving towards proficiency, or deficient.

KSDE is required to submit a summary of such reports to the Governor and Legislature on or before January 15 each year.

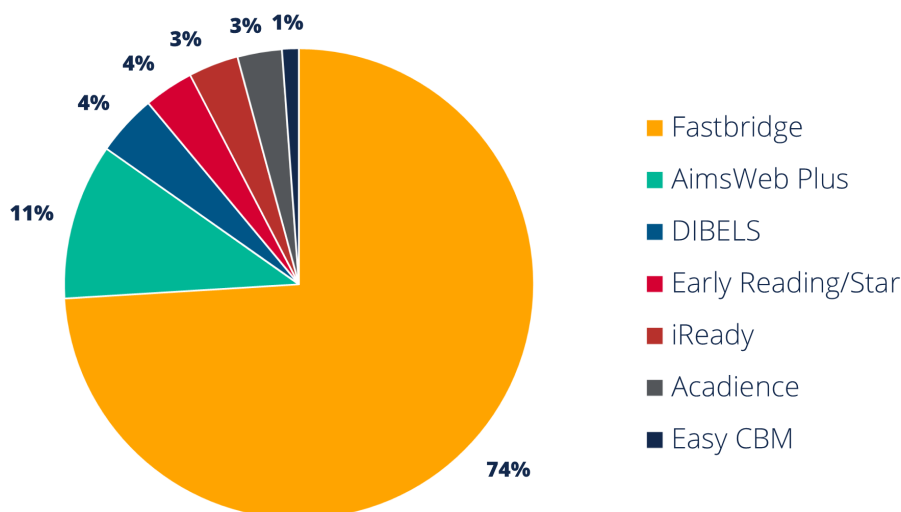
Section One: Screener Data

The following chart displays the percentage of students in tiers one, two, and three in English Language Arts (ELA) based on district screener data. Tier one refers to core classroom instruction for all students, tier two indicates requiring targeted interventions, and tier three signifies intensive, individualized intervention support being necessary. 264 districts are represented in the screening data below.

**PERCENT OF STUDENTS IN EACH TIER BASED ON
SCREENER DATA- STATE AVERAGE**



PERCENT OF DISTRICTS UTILIZING EACH SCREENING TOOL



Section Two: Intervention Tools

The following table indicates the intervention tools being utilized by districts and the number of districts that identified use of each tool.

Name Of Intervention Tool	Number Of Districts Using Intervention Tool
Heggerty Phonemic Awareness	126
UFLI Foundations	77
Phonics Lesson Library	74
Core 5 Reading	72
Six Minute Solution	60
Read Naturally	58
Sonday System	54
Raz Plus	30
Foundations	29
Pathways To Reading	26
Equipped For Reading Success	24
Really Great Reading	24
Build Up	23
Spiral Up	23
Start Up	23
Fastbridge	19
Boost	13
Quick Reads	13
Corrective Reading	11
Open Court Reading Foundations Kits	11
Take Flight	11
Phonics For Reading	10
Phonics For Reading I-Ready	10
Saxon Phonics	9
iXL	9
Flyleaf	8
Spire	7
Lips	6
95% Group	6
Wilson Reading System	6
Enhanced Core Reading Instruction	5
SIPPS	5
West Virginia Phonics	5
Reading Horizons Discovery	4
Into Reading	4
High Noon Vocabulary	3
Success Maker	3

iStation	3
Wonders	3
HD Word	3
Reading Mastery	3
LETRS	3
mClass	3
Reading Horizons Elevate	3
Amira Learning	2
Explode The Code	2
iReady	2
Amplify CKLA	2
Pathways To Phonics	2
Early Interventions in Reading	2
Phonics	2
Alphabetic Phonics	2
From Phonics to Reading	2
Rewards Intermediate	2
Keys To Beginning Reading	1
Learn Zillion	1
Magnetic Reading Foundations	1
McGraw Hill	1
95% Comprehension	1
Phonics Books (Dk Publishing)	1
Edmark Reading	1
Hoot Reading	1
Lezia English	1
Leveled Literacy Intervention	1
My Path	1
Institute For Multisensory Education	1
Imagine Language and Literacy	1
Wonder Works	1
Morpheme Magic	1
Terry Clinefelter	1
Freckle	1
Phonics First	1
Increasing Fluency with High Frequency Word Phrases	1
Power Readers	1
Supercharged Readers	1
How To Plan for Differentiated Reading Instruction K-3	1
Strategies To Achieve Reading Success	1
MyView Literacy	1
Leveled Readers	1

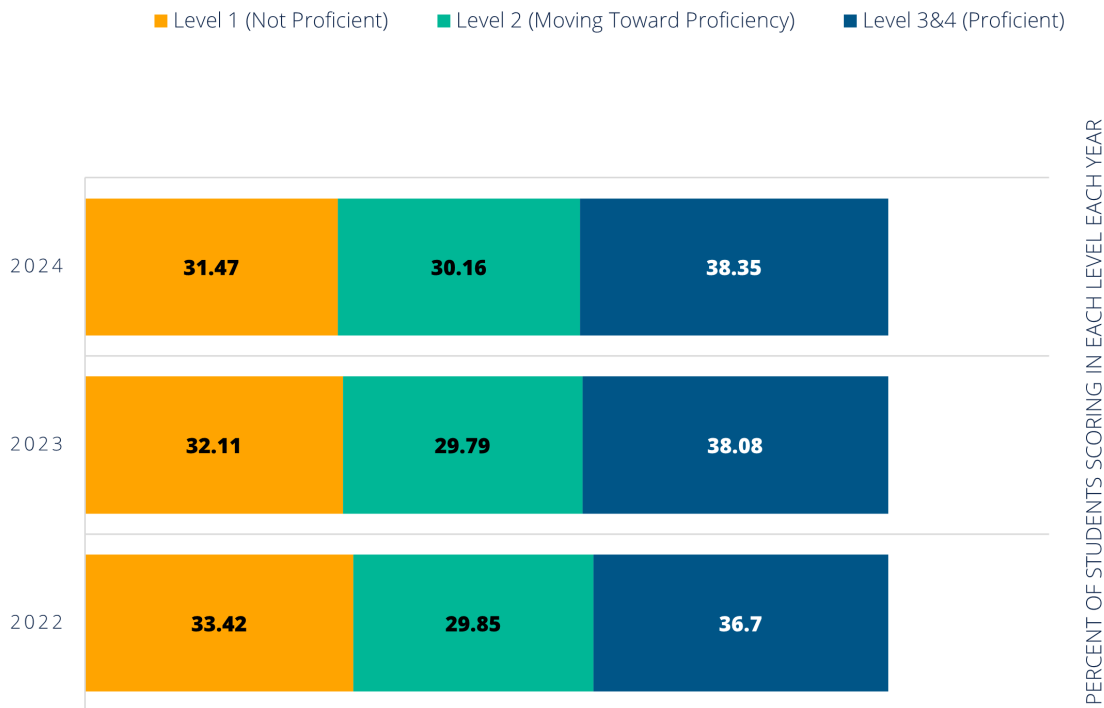
IRLA	1
Boost, Blitz, Blast	1
Florida Reading	1
Reading Readiness	1
West Virginia Reading First	1
Waggle	1
Fluency Routines	1
Seeing Stars	1
Core 95	1
CR Success	1
Wordsmith	1
Sue Barton Reading	1
Blast Foundations	1
Sadlier Phonics	1
Journeys	1
Aimsweb Progress Monitoring	1
Arena	1
Kite	1
Teacher Created Materials	1
Primary Phonics	1
Wonderworks	1
Soar To Success	1
Sound Partners	1
Boost	1
Geodes	1
Dandelion Launchers	1
Transformations	1
Comprehension Plus	1
Spelling Mastery	1
Barton Reading And Spelling	1
Blast	1
Vowel Valley Soundwall	1
Fountas And Pinnell	1
Repeated Reads	1
Quick Reads	1
Read Line	1
OG Strategies	1
Barton Reading System	1
Decodable Readers	1
Edmentum	1
5 Minutes to Better Reading	1
Just Words	1
Wilson Fluency Basic	1
SOR Phonics/Reading	1

Orton Gillingham	1
Core Reading Intervention	1
Advanced Word Study	1
Wiley Blevins Phonics to Reading	1
Illuminate Education	1
Casa Grande	1
Words Their Way	1
Equipped For Reading Success	1
Terra West	1

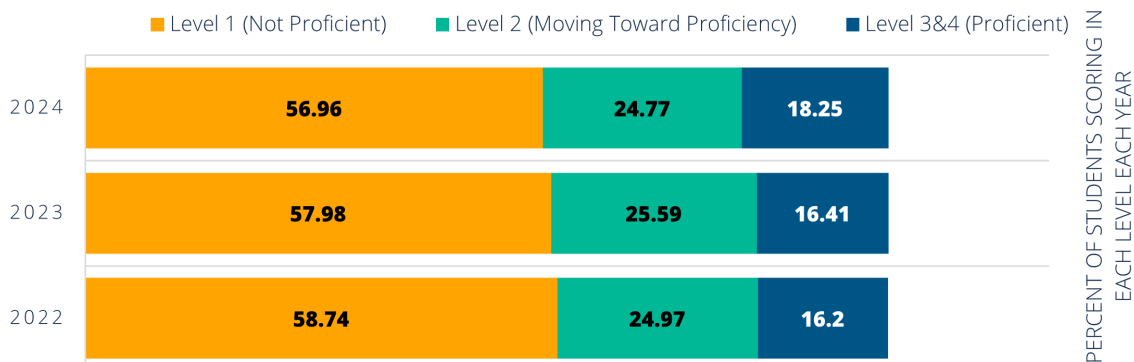
Section Three: Average Third Grade Proficiency on the State Summative ELA Assessment, by Subgroup

The following charts show the percentage of third grade students proficient on the ELA state summative assessment in 2022, 2023, and 2024, broken down by student subgroups.

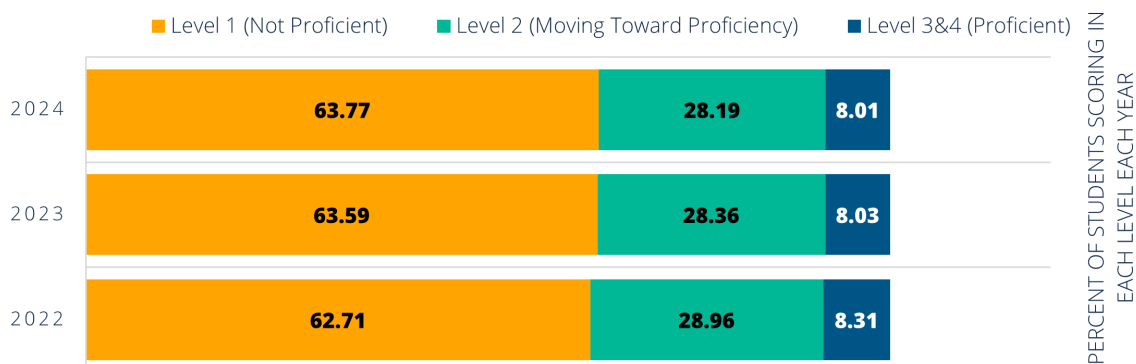
STATE GRADE 3 ELA ASSESSMENT RESULTS- ALL STUDENTS



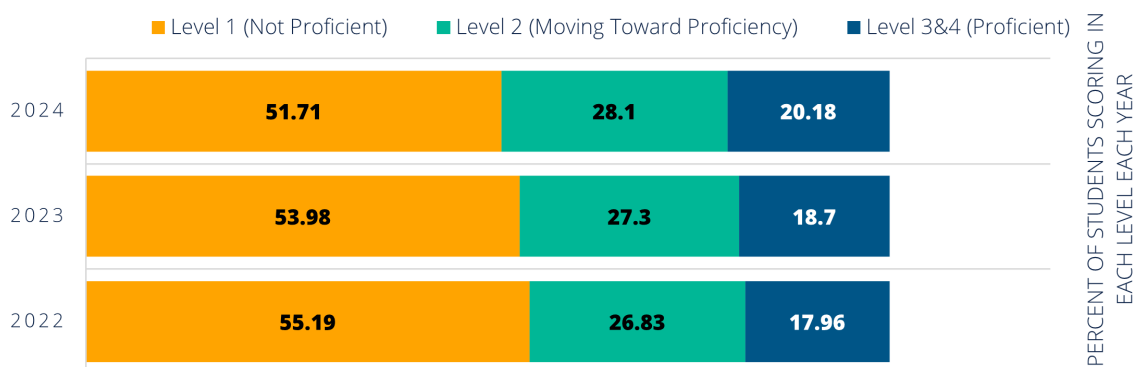
STATE GRADE 3 ELA ASSESSMENT RESULTS- STUDENTS WITH DISABILITIES



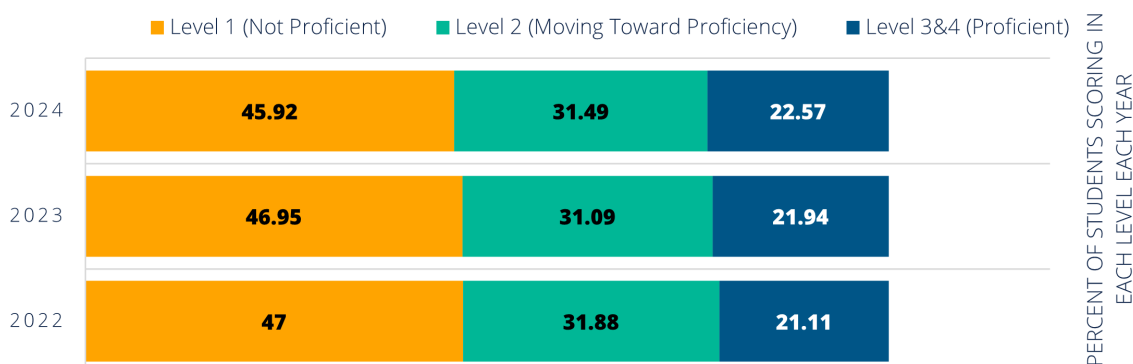
STATE GRADE 3 ELA ASSESSMENT RESULTS- ENGLISH LEARNER STUDENTS



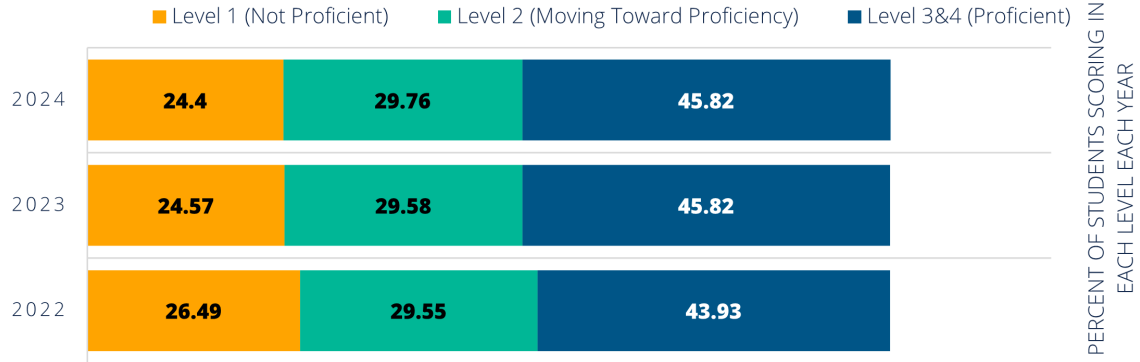
STATE GRADE 3 ELA ASSESSMENT RESULTS- AFRICAN AMERICAN STUDENTS



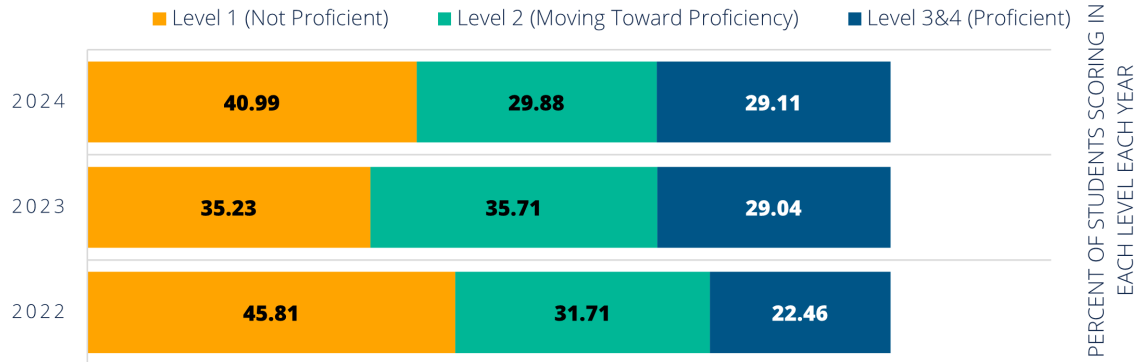
STATE GRADE 3 ELA ASSESSMENT RESULTS- HISPANIC STUDENTS



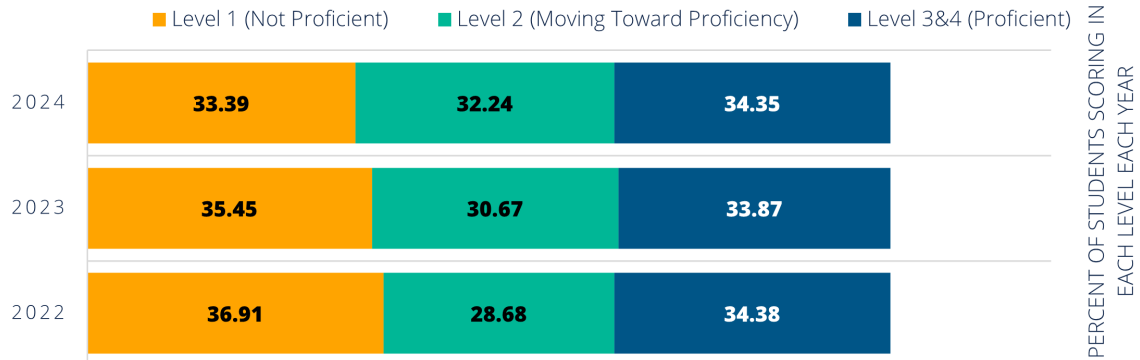
STATE GRADE 3 ELA ASSESSMENT RESULTS- WHITE STUDENTS



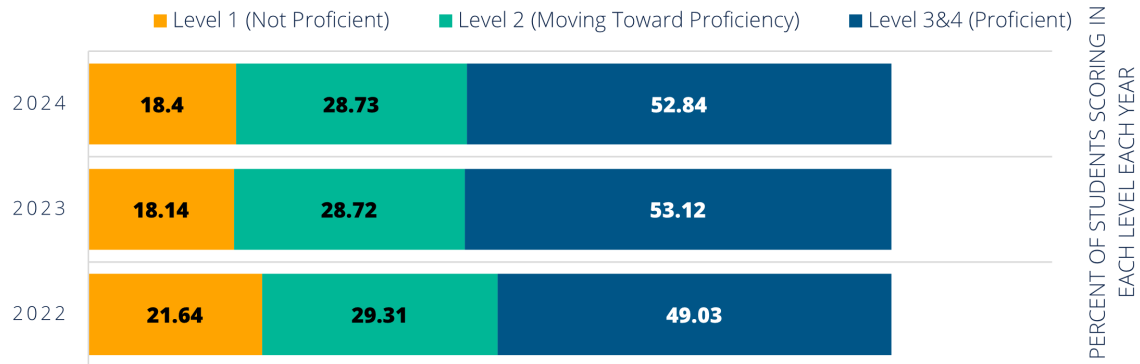
STATE GRADE 3 ELA ASSESSMENT RESULTS- AMERICAN INDIAN AND ALASKAN NATIVE STUDENTS



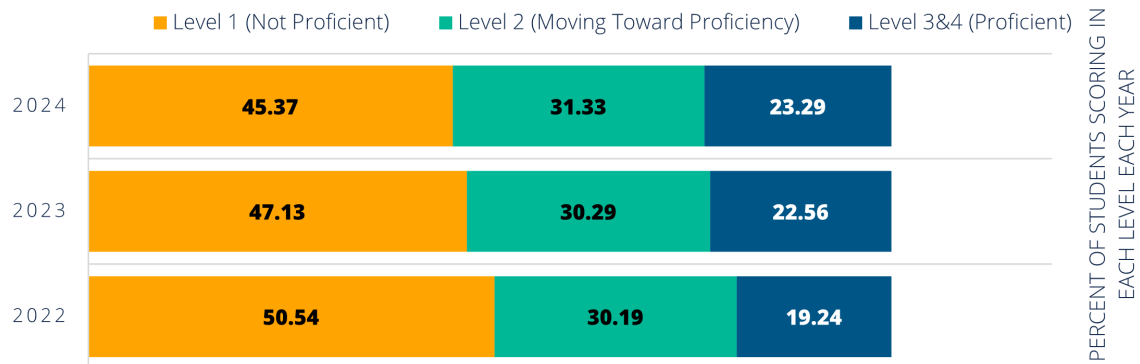
STATE GRADE 3 ELA ASSESSMENT RESULTS- MULTI-RACIAL STUDENTS



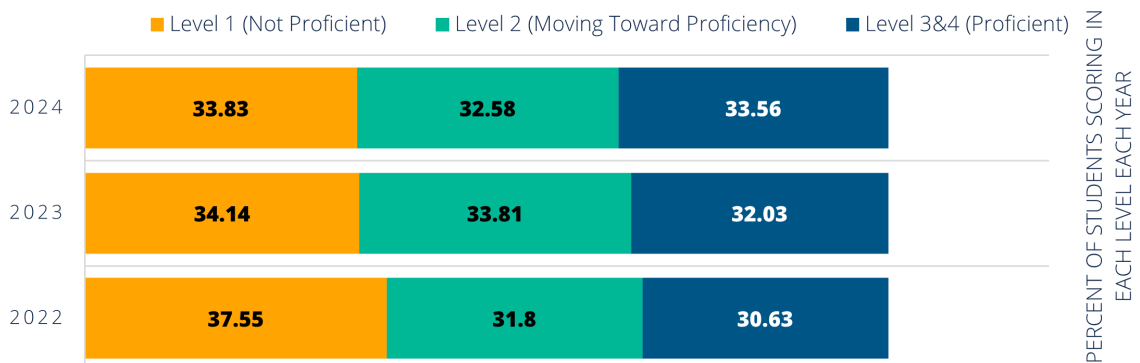
STATE GRADE 3 ELA ASSESSMENT RESULTS- SELF-PAID LUNCH ONLY



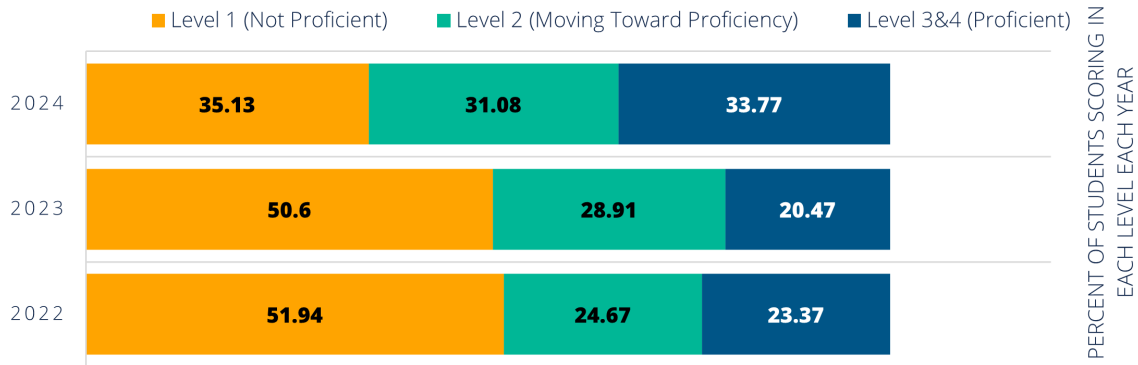
STATE GRADE 3 ELA ASSESSMENT RESULTS- FREE LUNCH ONLY



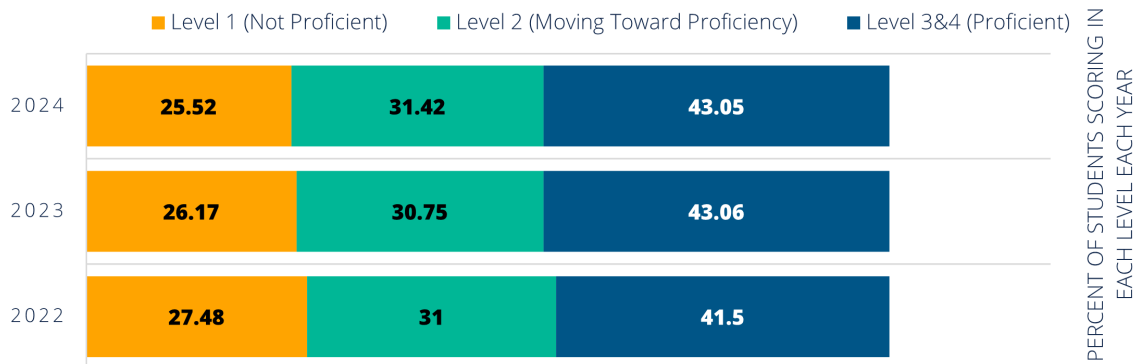
STATE GRADE 3 ELA ASSESSMENT RESULTS- REDUCED LUNCH ONLY



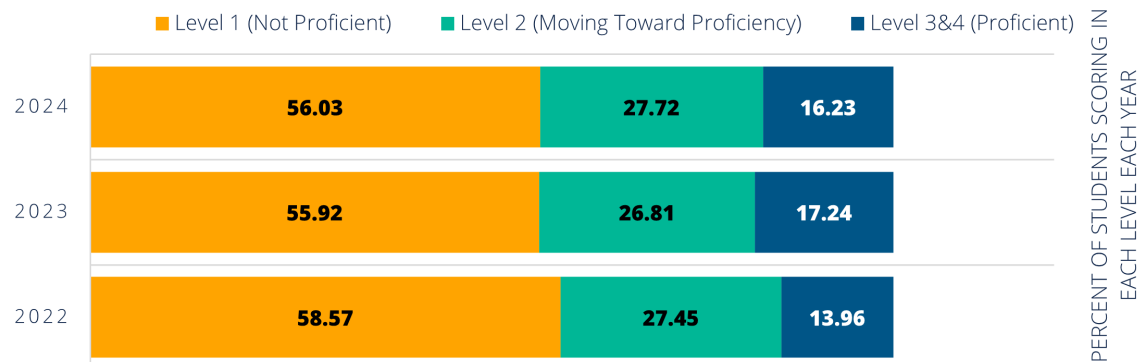
STATE GRADE 3 ELA ASSESSMENT RESULTS- NATIVE HAWAIIAN OR PACIFIC ISLANDER STUDENTS



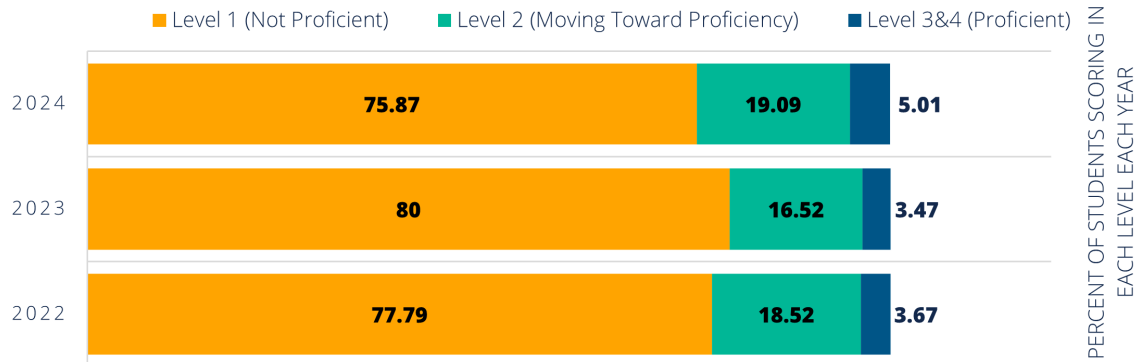
STATE GRADE 3 ELA ASSESSMENT RESULTS- STUDENTS WITHOUT DISABILITIES



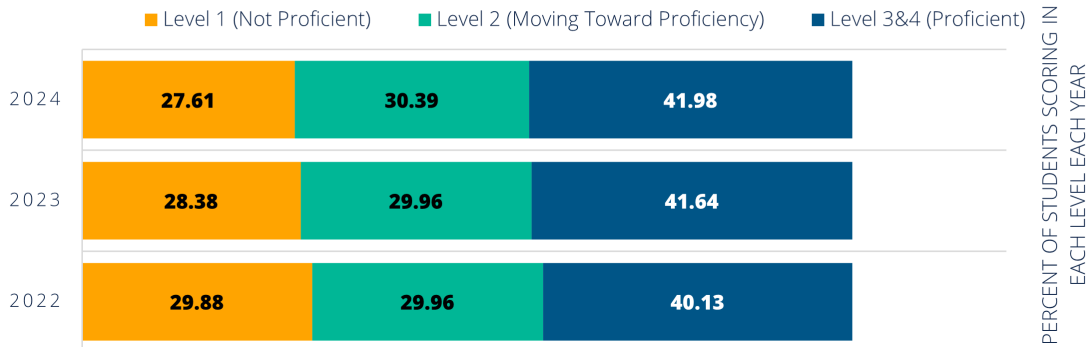
STATE GRADE 3 ELA ASSESSMENT RESULTS- HOMELESS STUDENTS



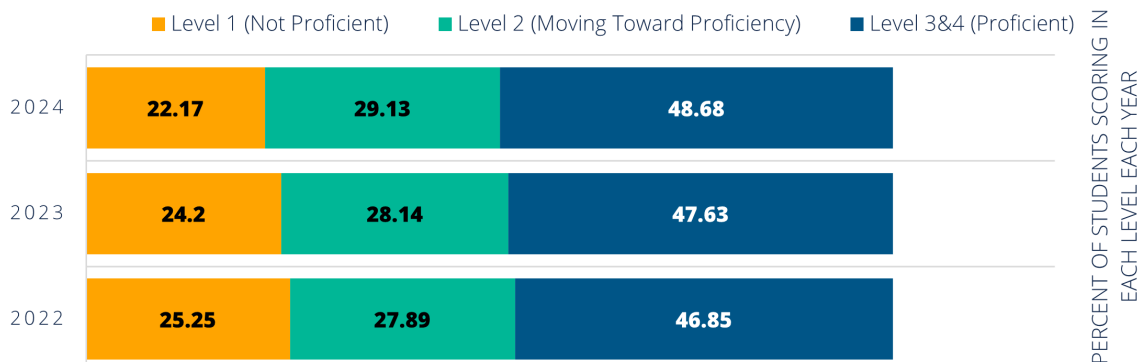
STATE GRADE 3 ELA ASSESSMENT RESULTS- ENGLISH LEARNERS WITH DISABILITIES



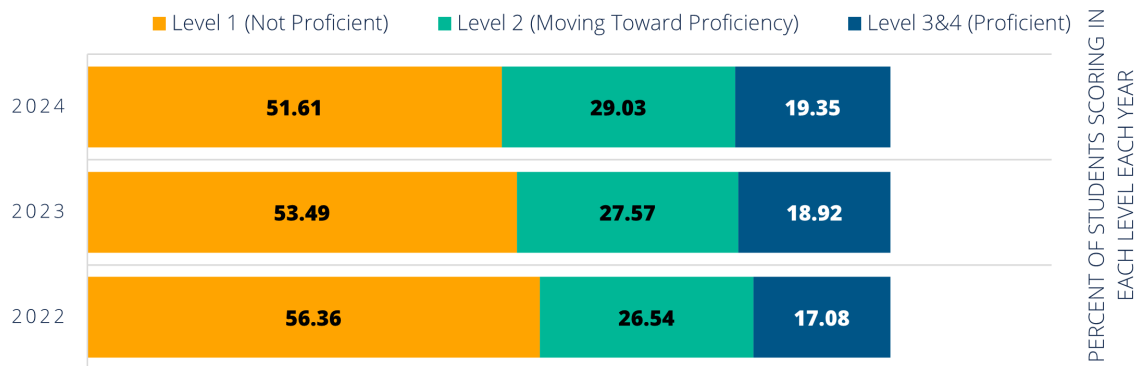
STATE GRADE 3 ELA ASSESSMENT RESULTS- NON-ENGLISH LEARNER STUDENTS



STATE GRADE 3 ELA ASSESSMENT RESULTS- MILITARY CONNECTED STUDENTS



STATE GRADE 3 ELA ASSESSMENT RESULTS- FOSTER CARE



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