

**AGENCY PROGRAM DESCRIPTIONS**

**Administration: Administration**

**Subprogram History**

KSSD is an accredited school established in 1861 and committed to educating Deaf/Hard of Hearing students. It serves as a center-based educational option to provide a free and appropriate education in the least restrictive environment (most accessible). KSSD also has an Outreach department to serve as a statewide resource center for families and students served in their local school districts.

**Consequences of Not Funding This Subprogram**

Inability to maintain services to students, violation of Free Appropriate Public Education (FAPE) and violation of Individuals with Disabilities Education Act (IDEA)

**Statutory Basis**

KSA 76-1001b.

Mandatory/Discretionary	MOE/Match Requirement	Program Priority	Subprogram Priority
Mandatory	No	1	1

**Instructional Services: Instructional Services**

**Subprogram History**

Instructional Services operates both a campus-centered program and outreach services which serve children aged birth through 21 years old. It includes a Student Life program for those who live too far from KSSD to attend as a day student. Student Life includes language immersion, social emotional development, homework and tutoring support and access to extracurricular activities.

**Consequences of Not Funding This Subprogram**

Student Individual Education Plan (IEP) services disrupted, violation of Individuals with Disabilities Education Act, (IDEA).

**Statutory Basis**

KSA 1001b.

Mandatory/Discretionary	MOE/Match Requirement	Program Priority	Subprogram Priority
Mandatory	No	1	1

**Support Services: Support Services**

**Subprogram History**

Focus of Support Services is to make sure students have safe and secure facilities for delivery of high-quality educational services. In 2012 the closure commission recommended combining Administration/Support Services with KSSB to achieve efficiencies. All departments within Support Services share supervisory employees with KSSB. Additional staff members provide support on either campus as needed to further promote savings.

**Consequences of Not Funding This Subprogram**

Student Individual Education Plan (IEP) services disrupted, violation of Individuals with Disabilities Education Act, (IDEA).

**Statutory Basis**

KSA 1001b.

Mandatory/Discretionary	MOE/Match Requirement	Program Priority	Subprogram Priority
Mandatory	No	1	1

**Subprograms Without Narrative Data**

**AGENCY PERFORMANCE MEASURES**

			2022 Actuals	2023 Actuals	2024 Actuals	2025 Actuals	2026 Estimate	2027 Estimate
<b>Administration: Administration</b>								
Goal	Type	Measure						
		Employee retention rate year over year					85.00%	90.00%
		Stakeholder satisfaction with school progress (revised)	81.00%	85.00%		0.85	0.9	0.9
<b>Instructional Services: Instructional Services</b>								
Goal	Type	Measure						
		Number of children provided early intervention (0-3) services.	147	147	184	174	177	181
	Outcome	Increase enrollment on campus	150	148	150	157	162	167
		Increase students served	658	756	795	773	788	803
Administer language assessment assessments to at least 50 students each year through LAP.	Outcome	Increase students age 3-8 receiving LAP service	73	85	131	153	200	250
		Students receiving LAP services under K.S.A. 75-5397e	56	55	205	231	250	275
<b>Support Services: Support Services</b>								
Goal	Type	Measure						
Maintain safe vehicle fleet to transport students to off-campus academic classes, extracurricular activities.	Outcome	Average mileage per vehicle in fleet	33,211	126,341	126,341	85,017	91,612	98,000
Safe and secure environment for students and professionals that provide specialized education.	Outcome	Security services meet standards	0.90	0.90	0.90	0.90	0.90	0.90

**Footnotes**